



Yatton Schools 2020-21 Remote Learning Plan



What are we aiming to achieve through our remote teaching?

Our remote learning offer is:

Easy to access

- Children have access to Teams and appropriate hardware to access online learning
- Staff have appropriate training to deliver learning remotely

Provides Continuity of learning

- Our curriculum continues in the event of individual, class or whole school closures
- A structured timetable, following that in school, will give children a structure they are familiar with and will support them to be on task and limit distractions from the home.
- Ensure that all teaching sequences have high quality teacher input and explanations; opportunities for children to apply learning; learning is assessed through submitted work and feedback is given; low stakes quizzes etc.

Easier to restart

- We aim to create greater curriculum continuity with our remote learning offer so that it can be picked up again, in school, when individuals or classes return to face to face teaching.
- Opportunities for additional support and teacher input that reduces misconceptions, and difficulties, so children's learning journeys aren't halted by barriers to progress.
- Regular opportunities for assessment and feedback to enable both teachers and children to have a clear understanding of their current learning.

What are the tools available to us so that we can achieve this?

We have rapidly developed our understanding and use of Teams to deliver teaching and pastoral support for our pupils and their families. All children have Microsoft accounts and access to online reading schemes. Families are supported to access these. To enable families and children to become familiar and maintain their use of Teams, whilst school is open, we will use it for the following:

- Individual reading books will be given to each child through Bug Club with accompanying tasks to complete
- Teachers can review pupil's engagement on Bugclub
- Numbots and Times Tables Rock Stars (TTRS) will be given to each child

- Teachers can review pupil’s engagement on Numbots and TTRS
- Home learning tasks will be put on the website and work accepted back via teacher emails.
- Parents’ evenings will be completed via Teams.

We need to ensure that, in the event of a partial or full school closure, children have access to IT equipment to access daily lessons.

How will our remote learning be structured?

Remote learning table will be loaded onto year group pages on the website at the start of each term. Additional worksheets as appropriate will be put in Year Group folders by teachers.

Individual Children who are isolating for less than 5 days (eg. waiting for a test result and are well): Individual Children who are isolating for 5 days – 2 weeks (e.g. positive test result, household self-isolating):

Pastoral		
What support will school provide?	What will school staff do?	What do families need to do?
Access to teacher via teacher email	Check their emails	Email teacher if needed
Daily phonecalls from Learning Mentor to vulnerable families	Learning Mentor make phone calls	Please answer call
Children with 1:1 SEND support: daily phone call	LSA make phone calls	Please answer call / arrange a suitable time for calls
Academic		
Reception Daily Phonics and White Rose Maths lessons Use of Tapestry	Remote learning table with lessons posted onto the Year group page on the website Learning on Tapestry	Families support children to complete work and submit finished tasks via Tapestry
Year 1 -6		

Teacher set daily English (Oak Academy) and Maths (White Rose) lesson on Year group page on website	Remote learning table with lessons posted onto the Year group page on the website	Families support children to complete work and submit finished tasks via the class email
Foundation subjects set (history or geography) shared as appropriate	All learning can be submitted via class email	
Children with 1:1 SEND Support: Daily phone call and learning tasks sent to family	LSA's make phone calls and provide tasks for child.	Families support children to complete work and submit finished tasks via the class email

Whole class closure – ‘Bubble closure’ (probably 2 weeks) or Whole School Closure

The class LSA will support the teacher with remote learning sessions.

The remote learning timetable will be loaded onto the website under each year group page. This will be in the same format as when the school closed for lockdown in March 2020. Weekly assignments for each subject will be set up to allow children to submit work to the class email address.

Pastoral		
What support will the school provide?	What will staff do?	What do families need to do?
Weekly small group check-ins with Teachers via Teams (all year groups)	Teacher to allocate children into small groups and set weekly check-in meetings (groups and times to be decided by teachers)	Support children to attend sessions
Weekly whole class chats with the class teacher via Teams (Y2-6)	Teacher to set class chat time and invite children to attend via Teams	Support children to attend sessions
SEND children: daily welcomes with 1:1 LSA	LSA to set up meeting on Teams for children and invite them to attend	Support children to attend

Daily welcome each morning to share daily timetable	Class teacher to invite class to attend daily welcome via Teams.	
Daily live or pre-recorded lessons via Teams for English and Maths	Class teacher to invite class to attend daily welcome via Teams.	
Year 1 and Y2 only: daily recorded phonic lessons Weekly live story session with teacher	Class teacher share lesson links on daily timetable. Class teacher to invite class to attend story time via Teams meeting.	
All children: Fortnightly group or individual reading with year group LSA (Rec – Y2 individual, Y3 -6 small group)	LSA / TA to set up groups and invite either groups or individuals to attend reading sessions via Teams	Parent/ carer present during individual reading
SEND children: 1:1 daily sessions with LSAs and individual learning packs to support individual targets	LSA to invite children to attend sessions via meeting on Teams	Parent / carer present during session
Assessment and Feedback (all children) Submit work for each lesson via class email or Teams as directed by class teacher	Set up daily assignments for children to submit completed work for each lesson that day (as appropriate)	
Feedback given via email	Give feedback via email	
Regular low stakes quizzes and tests to support children's learning	Set up quizzes as appropriate to assess children learning	Support children to submit work and review feedback

Suggested Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9.30 – 9.45am	Daily Welcome – Introduce learning for the week – English and Maths focus	Daily Welcome – Worship Focus	Daily Welcome – Class chat using chat function R/Y1 Rhymes and songs	Daily Welcome Mindfulness	Daily Welcome – celebrate learning
9.45-10am	English Lesson Introduction (Teacher)	English Lesson Introduction (Teacher)	English Lesson Introduction (Teacher)	English Lesson Introduction (Teacher)	English Lesson Introduction (Teacher)
10.05 am or 10.35 am	Feedback on English – in two groups	Group Chats of 7/8 children	Feedback on English – in two groups	Group Chats of 7/8 children	Feedback on English – in two groups

	(Teacher) LSA 1:1 Readers		(Teacher) LSA 1:1 Readers		(Teacher) LSA 1:1 Readers
11 -11.30am	Break	Break	Break	Break	Break
11.30 am 12 pm	Feedback on Maths – in two groups (Teacher)	Group Chats of 7/8 children	Feedback on Maths – in two groups (Teacher)	Group Chats of 7/8 children	Feedback on Maths – in two groups (Teacher)
11.30 12pm	1:1 Readers LSA		1:1 Readers LSA		1:1 Readers LSA
12.30 – 1.30pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.30 – 1.45pm	Afternoon Lesson Introduction (Teacher)	Afternoon Lesson Introduction (Teacher)	Afternoon Lesson Introduction (Teacher)	Afternoon Lesson Introduction (Teacher)	Afternoon Lesson Introduction (Teacher)
3.00pm – 3.15pm	Story time	Story time	Story time	Story time	Story time