

## Home Learning w/c 30/03/2020

The following timetable is as closely matched to our class based learning for this week as possible. If you have any queries or questions, then please contact your class teacher via Tapestry.

This week's learning objectives: children can use every day language related to time, to revise Phase 3 sounds, write two syllable words and learn the sight word 'are'.

Mon	Tue	Wed	Thurs	Fri
<p>Phonics  <u>We are learning to spell two syllable words.</u>            Play Flashcards and Tricky Word Trucks on <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> (phase 2/3 sounds).            Ask the children to write some two syllable words; zigzag, poison, liquid, towel, cobweb.            Read them together and correct any mistakes.</p>	<p>Phonics  <u>We are learning to read captions.</u>            Play 'Quickwrite' - You say a sound and your child writes it down. Correct your child's letter formation, if needed (c, a, o, d, g, q, e, s, f, sh, th, ai, igh, oo, or, ow, ear, ure).            Can your child read a sentence and draw a picture to go with it?  <b>Cars park all along the road.</b>  <b>At night the lights turn on.</b>  <b>The fish and chip shop is on the corner.</b>  <b>The market is near the church.</b>  <b>A fox barks in the park.</b></p>	<p>Phonics  <u>We are learning to read the sight word 'are'.</u>            Play Flashcards and Tricky Word Trucks on <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> (phase 2/3 sounds).            Show your child the sight word 'are' and ask them to write it down as many times as they can in a minute. Can your child say a sentence which contains the sight word 'are'?  <u>Challenge</u>            - Write the sentence.</p>	<p>Phonics  <u>We are practising blending to read words.</u>            Play 'Quickwrite' - You say a sound and your child writes it down. Correct your child's letter formation, if needed (r, b, n, h, m, k, p, ch, ng, ee, oa, ar, ur, oi, air).            Play Dragons Den on <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a>.            Enter the following words; chain, shook, powder, march, harsh, thain, chook, nowder, farsh, barch</p>	<p>Phonics  <u>We are practising writing words in sentences.</u>            Play Flashcards and Tricky Word Trucks on <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> (phase 2/3 sounds).            Ask your child to make a zigzag book about a town. They will need to draw pictures and write captions. (Pdf attached).</p>

<p><u>Maths</u> <u>We are using everyday language related to time.</u> Teach your grown up the Days of the Week song (to the tune of The Addams Family). Make a time table of the day. You could draw pictures for each activity or take photographs to stick in. Write in your meal times or any other activities you do.</p>	<p><u>Maths</u> Continue to make your diary. When you have your meals, have your bath or go to bed, check what time it is on the clock. Where are the hands of the clock when it's 12 o'clock? 4 o'clock? Talk about the minute hand and the hour hand. Parents: please note we are learning about 'o'clock' times only.</p>	<p><u>Maths</u> Today; make a plan! Decide what time you will eat lunch, go for a walk etc and then see if you and your grown up can stick to your plan using a clock to tell the time (o'clock times).  Challenge: Make your own analogue clock using a paper plate, if you have one, or out of card.</p>	<p><u>Maths</u> Read The Hungry Caterpillar (if you don't have a copy, you can watch it here <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a> ).  Can you cut out and order the pictures from the story (pdf attached)  Challenge: write your own Hungry Caterpillar story, based around what you've eaten this week.</p>	<p><u>Maths</u> Play What's The Time Mr Wolf? with your grown up and family.</p>
<p><u>PSED: Tea time discussion.</u> Healthy Me Talk about ways you can keep in touch with your family and friends while we are staying at home.</p>	<p><u>PE</u> Do one or more of Joe Wick's PE sessions on youtube. Here is a good one for Reception aged children. <a href="https://www.youtube.com/watch?v=mhHY8mOQ5eo">https://www.youtube.com/watch?v=mhHY8mOQ5eo</a></p>	<p><u>Handwriting</u> Complete two pages of your green handwriting book.</p>	<p><u>Topic</u> Play Baby Animal charades. Take turns acting as a baby animal and see if your partner can guess what animal you are. Can you name what the baby animal is called? i.e. a young horse is a foal, a young cat is a kitten.</p>	<p><u>Topic</u> Complete the Farm Animals and their Babies picture matching sheet. Can you name the animal and it's young?  Challenge: can you label the pictures?</p>

Reading: Continue with daily home reading. You can set up an account with Oxford Owl where you can access banded books for free.

<https://www.oxfordowl.co.uk/>

Please contact your class teacher if you have problems accessing this website.

**Free phonics websites:**

<https://www.phonicsplay.co.uk/>

The 'Teach Your Monster to Read' app is currently free.

<https://www.twinkl.co.uk/resources/covid19-school-closures> Twinkl have resources and packs for parents to use during school closures.

Shonette Bason-Wood is doing live 'Dough Disco' sessions at 9.30am every weekday on her youtube channel

[https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj\\_pRw?fbclid=IwAR3R3mk4CGYZdiUbCM9oaRbhOmDMIUEDxHdprf3EwnAFDpUKi\\_Rr9YSInFs&app=desktop](https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw?fbclid=IwAR3R3mk4CGYZdiUbCM9oaRbhOmDMIUEDxHdprf3EwnAFDpUKi_Rr9YSInFs&app=desktop)

Recipe for play dough: <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>