

Federation of Yatton Schools Pupil Premium Policy and Guidelines

Document Information			
Reviewed by:	PQA	Responsibility:	PQA
Last Review:	7 th March 2018	Next Review:	March 2019
Review Cycle:	Annually	Ratified by FGB	Not required
Signature (FGB)	Not required	Signature (Head)	Not required

AIMS:

All members of staff and governors accept responsibility for “socially disadvantaged” pupils and are committed to meeting their pastoral, social and academic needs in a caring environment. This is an essential integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is deemed to be “socially disadvantaged” is valued, respected and entitled to develop to his/ her true potential, irrespective of need.

BACKGROUND:

The Pupil Premium is a new government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The government has used pupils entitled to free school meals as an indicator for deprivation and have deployed a fixed amount of money to schools per pupils based on the number of pupils eligible for FSM. This fixed amount will increase annually during this present government.

At the Federation of Yatton Schools we will be identifying the pupils who are eligible for FSM as our target children to narrow the gap in their attainment.

PROVISION:

Our priorities are:

- To narrow the gap in attainment and progress to be at least in line with their non-PPG peers.
- Provide experiences in order to broaden horizons for pupils eligible for FSM (Join-Up, Join -in).
- Extra adult support to facilitate emotional and social development, small group interventions and coaching.

The governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. The governors reserve the right to allocate the pupil premium to support any pupil or groups of pupils the school has legitimately recognised as being socially disadvantaged. Termly pupil progress meetings will enable the school to assess the pupils’ progress for those entitled to FSM. The results of these will be reported to the governing body.

REPORTING:

It will be the responsibility of the Head Teacher to produce an annual report for the governing body on:

- The progress made towards narrowing the gap, by year group, for socially deprived pupils.
- An outline of the provision that was made during the year.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving the provision, when compared to other forms of support.

PUPIL PROGRESS GOVERNOR

- It will be the responsibility of the Pupil Progress Governor to meet with the Head Teacher termly to find out about the school's progress towards narrowing the gap for socially disadvantaged pupils and give a report to governors in Pupil Quality Assurance Meeting.

SUCCESS CRITERIA:

- Early intervention and support for socially disadvantaged pupils.
- The vast majority of socially disadvantaged pupils will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.