



# Federation of Yatton School

## Promoting British Values

The government has defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Our assembly programme revolves around our school values of Respect, Forgiveness, Generosity, Truthfulness, Friendship, Trust, Peace, Courage, Justice, Perseverance, Equality, Love and Compassion which have strong links with British Values but we also have weeks in the programme that promote the British Values more specifically and discretely.

| Value  | How We Promote It  |
|--|--|
| <p><b>Democracy</b></p> <p><b>Links to school values:</b><br/>Respect<br/>Trust<br/>Truthfulness<br/>Justice</p> <p><b>United Nations Convention on the Rights of the Child (UN CRC) Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p> | <ul style="list-style-type: none"> <li>• Each year the children elect a School Council made up of representatives from each class. This is used as an opportunity to promote and teach about democracy and the electoral process. The school councillors bring the views of their class to meetings and are regularly involved in making decisions about the ways things are run in school, eg, playtime rules, which charities we raise money for and how.</li> <li>• Children on the School Council visited the Houses of Parliament in 2016; they were given a guided tour (which included going inside the House of Commons and House of Lords) and participated in an interactive workshop on 'Making Laws'. On return to school, they shared their experiences and learning with their classes and in assembly.</li> <li>• Children have opportunities to express their views and make suggestions in a variety of ways: eg, pupil conferencing, questionnaires and feedback from Learning College.</li> <li>• House Captains are elected at the beginning of the year. Y6 children who wish to be considered for the role speak to their houses and are voted in by the children. They then undertake various roles, including reporting merit scores to the school and selecting teams to participate in inter-house competitions.</li> <li>• The beginnings of democracy are covered in topic work on Ancient Greece.</li> <li>• Democracy is also promoted through additional PSHE lessons and assemblies which consider fairness, making decisions and turn taking.</li> <li>• Children are taught about the elections in this country. In the most recent General Election, a school 'mock' election was held with children representing the major parties. We also held our own Euro referendum in 2016 – all Junior School children had the opportunity to vote after other children had put forward views for both remaining and leaving the European Union.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child (Juniors) and learn to respect their rights and the rights of others.</li> </ul> |
| <p><b>The rule of law</b></p> <p><b>Links to school values:</b></p>  | <ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour such as lunchtime awards, merits (Juniors) and Owl Value</li> </ul>   |

|   |  |
|---|--|
| <p>Respect<br/>Justice<br/>Peacefulness<br/>Truthfulness</p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>  | <p>Awards (Infants).</p> <ul style="list-style-type: none"> <li>• Our school aims are shared and discussed with the children each year. Rules (eg, for playtimes) are discussed and drawn up with the children. Through our school assemblies, circle times/class discussions and PSHE, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. The children understand how rules and laws are there to protect us.</li> <li>• PCSOs visit the school to talk to the children, explain about their role in society and address issues as they arise in our community.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child (Juniors) and learn to respect their rights and the rights of others. Class Charters are drawn up with the children at the start of the year and referred to regularly.</li> <li>• Annual Parent / carers questionnaires include questions which relate to behaviour, safety etc.</li> </ul>   |
| <p><b>Personal Responsibility and Individual Liberty</b></p> <p><b>Links to school values:</b><br/>Respect<br/>Trust<br/>Compassion</p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p> | <ul style="list-style-type: none"> <li>• Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.</li> <li>• Through our school values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> <li>• We encourage children to take on responsibilities in different aspects of school life. This includes opportunities such as being on an Ethos Group, being trained as sports leaders / play leaders, E-safety reps, house captains, peer mediators and raising money for chosen local and national charities.</li> <li>• Children have opportunities to make choices about their learning through our Learning College programmes where children can choose to develop skills from a wide range of activities, run by teachers and outside 'experts'.</li> <li>• The children have a wide range of clubs from which to choose to develop their interests and skills. Children are also offered opportunities to participate in events within the community or with other schools such as Remembrance Sunday / village Armistice Service , Colston Hall performances , Choir competitions, and a variety of sports competitions. Our Silver School Games Award recognises the wide range of opportunities our children are given to participate in sporting events.</li> <li>• Children are being taught to make mature decisions in their learning by choosing their level of challenge for different activities across the curriculum. Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.</li> <li>• Children participate in Harvest, Christmas, Candlemas and Easter services in St Mary's Church and children are regularly involved in taking a leading role in assemblies/acts of worship.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. They also understand that with rights come responsibilities.</li> <li>• Homework tasks regularly involve children being given a choice in what and how they present their findings around a theme.</li> <li>• The children make choices about which charities to support and organise events e.g. Children in Need, Sport Relief, Charity Week – and respond positively to emergencies/natural disasters.</li> <li>• Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC/Childline, as well as through the PSHE curriculum. Anti-Bullying Week is given a high profile across the schools.</li> </ul> |

|   |   |
|---|---|
|   | <ul style="list-style-type: none"> <li>• Year 6 children attend 'Life Skills' where they learn how to make safe choices and take responsibility for making life decisions.</li> </ul>   |
| <p><b>Mutual respect</b></p> <p><b>Links to school values:</b><br/>Respect<br/>Friendship<br/>Compassion<br/>Love</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p> | <ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.</li> <li>• Through our school's values and PSHE work, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>• Our Collective Worship programme is built around our Values and regular Values Days are held enabling a variety of creative work to be produced focussing across the school on a specific Value.</li> <li>• Anti-Bullying Week is given a high profile; children learn about the effects of bullying and participate in a variety of activities and tasks. Anti-bullying week and on-going e-safety explores how their behaviours affect others.</li> <li>• Children learn about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• Positive relationships encouraged and modelled throughout the school i.e child-child, adult – child, adult - adult.</li> <li>• Awareness, Mystery and Values taught throughout the school (RE) enables the children to learn not only knowledge but also develop an understanding of the world of religion and how beliefs impact on daily lives. This helps develop tolerance and mutual respect for religious viewpoints.</li> </ul> |
| <p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to school values:</b><br/>Respect<br/>Compassion<br/>Forgiveness<br/>Friendship</p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>   | <ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy.</li> <li>• Tolerance of different faiths and beliefs is promoted through the 'Awareness, Mystery and Value' Syllabus which we follow for Religious Education. Children learn about all the major religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.</li> <li>• Our Collective Worship programme is built around our Values and regular Values Days are held enabling a variety of creative work to be produced focussing across the school on a specific Value. Our Collective Worship programme includes festivals from different faiths and recognises significant International days, celebrations and topical issues and events. Visits are made by local religious leaders and children have the opportunity to visit places of worship.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. This helps them to recognise the issues that affect all children from around the world whilst appreciating and celebrating differences.</li> </ul>  |