

You can help at home by practising any of the skills on this page and by hearing your child read regularly...

## Reception Class Overview for Half Term 6

### Communication and language

Children give their attention to what others say and respond appropriately, while engaged in another activity.



Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Children develop their own narratives and explanations by connecting ideas or events.

### Expressive arts and design

Sing songs, make music and dance and experiment with ways of changing them.



Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

They represent their own ideas, thoughts and feelings through, art, music, dance, role play and stories.

### Literacy

Demonstrate understanding when talking to others about what they have read.

Children write some irregular common words e.g.



you, said, the, come, some, have etc.

Write simple sentences which can be read by themselves and others.

### Topic – Large and Small

The children will continue the topic Large and Small. They have chosen to explore mini-beasts, giants, the universe, fairies, growing up and dinosaurs to name but a few of their ideas!

### Maths



Count reliably with numbers 1 to 20 and beyond and place numbers in order.

Say which number is one more or one less than a given number.

Using quantities and objects, subtract two single –digit numbers and count back to find the answer.

**Use everyday language to talk about distance, to compare quantities and objects and to solve problems.**

Use quantities and objects to add two single-digit numbers and count on to find the answer.

Solve problems including doubling, halving and sharing.

Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

### Personal, social, emotional

Take account of one another's ideas about how to organise their activity.



They adjust their behaviour to different situations, and take changes of routine in their stride – school trip to Noahs Ark Zoo Farm.

Children show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

### Understanding the world

Make observations of animals and plants and explain why some things occur, and talk about changes

Shows interest in different occupations and ways of life.

Talk about the features of their own immediate environment and how environments might vary from one



another.

### Physical

Show good control and coordination in large and small movements including skipping, hopping and handling tools like scissors safely and effectively.

Know about the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.

