

You can help at home by practising any of the skills on this page and by hearing your child read regularly...

Reception Class Overview for Half Term 5

Communication and language

Listens to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions.
Listens and responds to ideas expressed by others in conversation or discussion.
Children follow instructions involving several ideas or actions.
Answer 'how' and 'why' questions about their experiences and in response to stories or events.
Children express themselves effectively, showing awareness of listeners' needs.



Expressive arts and design

Selects appropriate resources and adapts work where necessary.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



Plays cooperatively as part of a group to develop and act out a narrative.

Literacy

Demonstrate understanding when talking to others about what they have read.

Children write some irregular common words e.g.



you, said, the, come, some etc.

Write simple sentences which can be read by themselves and others.

Topic – Large and Small

We hope the children will think of a wide variety of topics of interest given the big idea of Large and Small. This might include mini-beasts, giants, the universe, growing up, dinosaurs etc. depending on the children's ideas.

Maths



Count reliably with numbers 1 to 20 and place numbers in order.
Begin to identify own mathematical problems based on own interests and fascinations.
Say which number is one more or one less than a given number.
Using quantities and objects, subtract two single-digit numbers and count back to find the answer.
Use everyday language to talk about time, to compare quantities and objects and to solve problems.
Use everyday language to talk about money, to compare quantities and objects and to solve problems.

Personal, social, emotional

Take account of one another's ideas about how to organise their

activity.



They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

They say when they do or don't need help.

They adjust their behaviour to different situations, and take changes of routine in their stride.

Understanding the world

Continue to develop an understanding of growth, decay and changes over time.

Shows interest in different occupations and ways of life.

Know about similarities and differences in relation to places, objects, materials and living things.

Talk about the features of their own immediate environment and how environments might vary from one

another.



Physical

Show good control and coordination in large and small movements.

Know about the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

