

You can help at home by practising any of the skills on this page and by hearing your child read regularly...

Reception Class Overview for Half Term 4

Communication and language

Uses intonation, rhythm and phrasing to make meaning clearer to others.
Links statements and sticks to a main theme.
Uses talk to organise, sequence and clarify thinking.
Follows a story without pictures or props.
Listens attentively in a range of situations.



Expressive arts and design

Experiments to create different textures.
Introduces a storyline or narrative into play.
Selects tools and techniques for joining, shaping and assembling the materials they use.



Makes up rhythms

Literacy

Knows that information can be retrieved from books and computers.
Reads and understands simple sentences.
Reads some common irregular words.
Attempts to write short sentences in meaningful contexts.
Use phonic knowledge to write words in ways that match their spoken sounds.



Topic – Homes

The children have expressed interest in many things they would like to learn about – these include animal homes, homes in hot countries, fairytale homes etc.

Maths



Estimate how many objects they can see and check by counting them.
Use language more/fewer to compare 2 sets of objects.
Use vocabulary involved in adding and subtracting – plus, minus, subtract, equals etc.
Use everyday language related to time.
Use everyday language related to money.
Measure short periods of time in simple ways.
Count reliably with numbers 1 to 20 and place numbers in order.
Recognise, create and describe patterns.
Continue odds and evens.

Personal, social, emotional

Describe self in positive terms and

talk about abilities.



Play cooperatively, taking turns with others.

Demonstrate confidence to try new activities and say why they like some activities more than others.

Talk about how we show feelings.

Talk about own behaviour and consequences. Know some behaviour is unacceptable.

Understanding the world

Develops an understanding of growth, development and changes over time.

Shows care and concern for living things and the environment.

Knows that we don't all enjoy the same things and be sensitive to this.

Recognise that a range of technology is used in homes and schools.

Select and use technology for particular purposes.



Physical

Shows increasing control in throwing, catching and kicking an object.

Practice appropriate safety measures without direct supervision. Use simple tools to effect changes to materials.

Move confidently in a range of ways negotiating space. Handle tools (including pencils) correctly.

