

You can help at home by practising any of the skills on this page and by hearing your child read regularly...

## Reception Class Overview for Half Term 3

### Communication and language

Listens with increasing attention and re-call.  
Maintains attention, concentrates and sits quietly.  
Understands how and why questions.  
Understands humour (e.g. nonsense rhymes and jokes)  
Questions why things happen and gives explanations using talk to connect ideas and to re-call past experiences.  
Introduces a storyline or narrative into play.



### Expressive arts and design

Explores colour mixing.  
Describes textures.  
Constructs with a purpose in mind using a variety of resources.  
Uses movement to express feelings.  
Creates movement in response to music.



Makes up rhythms

### Literacy

Describe story settings, events, characters and structure.  
Knows that print carries meaning and is read left to right and top to bottom (in English).  
Recognises some digraphs.  
Segments and blends simple words and uses letters to represent the sounds.  
Read tricky words. Writes labels/captions etc.  
Names the letters of the alphabet.



### Topic – Homes

The children will come up with many ideas of things they would like to learn about – these may include building houses, castles, animal homes etc.

We will also learn about Chinese New Year.

### Maths



Selects correct numeral to represent objects.  
Understands odd and even numbers.  
Finds total by counting two groups.  
Finds 1 more/less.  
Records using marks they can interpret or explain.  
Counts in 2's and 10's.  
Orders by length/height/weight, using everyday language to compare quantities.  
Talk about the shape of everyday objects.  
Uses mathematical names for 2D and 3D shapes and mathematical terms to describe them.

### Personal, social, emotional

Takes steps to resolve conflicts with other children – finds a compromise.  
Develops confidence to speak to others about needs, wants, interests and opinions.  
Understands that own actions affect other people.



### Understanding the world

Knows that information can be retrieved from computers.  
Completes a simple program on the computer.  
Talks about past and present events in their own lives and that of their family.  
Develops an understanding of changes over time.



### Physical

Catches a ball.  
Balances on one foot.  
Forms recognisable letters.  
Jumps off an object and lands appropriately.  
Shows awareness of the need for safety when handling equipment and tackling new challenges.  
Fastens own coat.

