

YATTON CHURCH OF ENGLAND JUNIOR SCHOOL
AMV UNITS OVERVIEW
KEY STAGE 2

Note: Units do not need to be covered in this order.

Units may be broken up into half-termly blocks so that some themes are covered initially and the remaining themes covered in a later year.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 3	<p>UNIT 1 What is important to me? Focus Areas: A & D Suggested Featured religions: Christianity and Judaism</p> <p>Supplementary questions:</p> <p>a) Who am I and what does it mean to be human? (Physical and non-physical aspects of human identity)</p> <p>b) Where do I belong? (My school, home, family, tradition, cultures, organisations including those involving religion and belief, local community, the UK, the global community)</p> <p>c) What am I worth? (Beliefs about the value of human beings)</p> <p>d) How might stories, hymns, prayers etc help people understand more about themselves and their relationships?</p>	<p>UNIT 2 What can we learn from the life and teaching of Jesus? Focus Areas: B & E Featured religions: Christianity Supplementary questions:</p> <p>a) Who is Jesus and what does it mean to follow him today? (Christian, Muslim, Hindu and other answers about the character and status of Jesus)</p> <p>b) What did Jesus teach about:</p> <ul style="list-style-type: none"> i Love ii Sin, forgiveness and redemption iii Revenge and peace/ reconciliation iv Greed and giving v Making a difference vi Prayer vii Faith and hope viii Life after death <p>c) What do the narratives of Jesus' miracles tell us about some of the big questions of life?</p> <p>d) Why might Christmas, Lent and Easter be important to ourselves as well as (other) Christians?</p>	<p>UNIT 7 How do people express their beliefs, identity and experience? Focus Areas: C & D Suggested Featured religions: Christianity and Hinduism</p> <p>Supplementary questions:</p> <p>a) How do people express their beliefs, identity and experiences using signs, symbols and the wider arts, e.g. art, buildings, dance, drama, music, painting, poetry, ritual, and story? Why do some people of faith not use the arts to represent certain things?</p> <p>b) How and why are 'universal' symbols like colour, light, darkness, wind, sound, water, fire and silence used in religions and beliefs?</p> <p>c) Why are the arts really important for some religions and beliefs?</p> <p>d) How might I express my ideas, feelings and beliefs in a variety of different ways?</p>

<p>YEAR 4</p>	<p>UNIT 5 Why are some journeys and places special? Focus Areas: C & E Suggested Featured religions: Christianity & Islam Supplementary questions: a) Why do people believe that some places are special? b) Why do people go on pilgrimage and special journeys? c) What practices and events are associated with pilgrimage and special journeys? d) What artistic, symbolic and other expressive work is associated with special journeys and places? e) How might we make a record of the impact on ourselves of the journeys we make and the places we visit?</p>	<p>UNIT 9 How should we live and who can inspire us? Focus Areas: B & F Suggested Featured religions: Judaism & Sikhism Supplementary questions: a) What positive examples have people given that show us how to live? b) What values and commitments have inspired or been taught by founders of faiths or communities, leaders, believers and specific communities? c) How have the actions and example of people of faith or belief changed our world? d) How might we change our lives in the light of the qualities demonstrated by other people?</p>	<p>UNIT 6 How do we make moral choices? Focus Areas: A & F Suggested Featured religions: Christianity & Hinduism Supplementary questions: a) What are moral questions? b) What are the consequences of the moral choices we make? c) What people and organisations help in making moral choices? d) What are the most important moral values and teachings? e) How do we decide what is right and wrong?</p>
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<p>YEAR 5</p>	<p>UNIT 10 What does it mean to belong to a religion? Hinduism Focus Areas: B, D & E Supplementary questions: a) How do members of this faith celebrate and live out their beliefs in: i the journey of life? ii their main festivals and practices? iii their faith communities? iv the wider world? b) Within the different groups of this faith what are the most important similarities and key differences? Why do they differ? How do they seek to work together?</p>	<p>UNIT 4 What does it mean to belong to a religion? Christianity Focus Areas: B & D Supplementary questions: a) How do Christians celebrate and live out their beliefs in: i the journey of life? ii their main festivals and practices? iii their faith communities? iv the wider world? b) Within the different Christian groups what are the most important similarities and key differences? Why do they differ? How do they seek to work together?</p>	<p>UNIT 3 Why do religious books and teachings matter? Focus Areas: C & F Suggested Featured religions: Christianity & Islam Supplementary questions: a) What different kinds of writing and story are there that are important to religions and beliefs? b) Where do the most special kinds of writings and stories come from? c) How do communities show that they value special books and writings? d) What are the moral messages that can be found in stories from religions and beliefs? e) How can I best express my beliefs and ideas?</p>
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<p>YEAR 6</p>	<p>UNIT 12 What does it mean to belong to a religion? Judaism</p> <p>Focus Areas: B, D & E</p> <p>Supplementary questions:</p> <p>a) How do members of this faith celebrate and live out their beliefs in:</p> <ul style="list-style-type: none"> i the journey of life? ii their main festivals and practices? iii their faith communities? iv the wider world? <p>b) Within the different groups of this faith what are the most important similarities and key differences? Why do they differ? How do they seek to work together?</p>	<p>UNIT 11 What does it mean to belong to a religion? Islam</p> <p>Focus Areas: B, D & E</p> <p>Supplementary questions:</p> <p>a) How do members of this faith celebrate and live out their beliefs in:</p> <ul style="list-style-type: none"> i the journey of life? ii their main festivals and practices? iii their faith communities? iv the wider world? <p>b) Within the different groups of this faith what are the most important similarities and key differences? Why do they differ? How do they seek to work together?</p>	<p>UNIT 8 What do people believe about life?</p> <p>Focus Areas: A & E</p> <p>Suggested Featured religions: Christianity & Islam</p> <p>Supplementary questions:</p> <p>a) What feelings do people experience in relation to birth, change, death and the natural world?</p> <p>b) What answers might be given by ourselves and by religions and beliefs to questions about:</p> <ul style="list-style-type: none"> i the origin and meaning of life? ii our place in society and the natural world? iii the existence of God? iv the experience of suffering? v life after death?
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