

YEAR 2 YEARLY OVERVIEW. 2016-2017

TERM 1 & 2 WHAT'S OUT THERE?

LITERACY	TERM 1 & 2. Recount. Non chronological Report. Poetry, (performance & free verse). Presentation(SP&L) . Text: The Quest(ass) TERM 1. (Beegu) (Toys in Space) TERM 2. The Snail & the Whale) Role Play.
NUMERACY	TERM1. Place Value, Addition & Subtraction. Graphs (related to real life) TERM 2. Multiplication & Division. (money). Number fractions. Shape 2d & 3D. Time. Graphs (related to real life)
GEOGRAPHY	TERM 1. Use basic Geographical vocabulary.(naming & identifying human & physical features of a place) Understand geographical similarities and differences. (human & physical) (Yatton & Rainforest) TERM 2. To name & locate the world's seven continents & five oceans. To name, locate & identify characteristics of the four countries & capital cities of the UK & its surrounding seas. Identify the location of hot and cold areas of the world in relation to the equator & the North & South Poles. To use maps, atlases, & globes to identify the continents & oceans. And to identify the UK & its countries. (link Literacy text, The Snail & the Whale)
HISTORY	TERM 1. To learn about events beyond living memory that are significant or global.(Moon Landing) To learn about the lives of significant individuals (Neil Armstrong)
SCIENCE	TERM 2 Working Scientifically.(All) Materials. Identify & compare the suitability of a variety of everyday materials. To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting & stretching.
ART	WEEK 1 Mark Making To explore tone, colour & line. (moon with craters) TERM 2. To learn about the work of a range of artists & make links with their own work (Artist. Kandinsky) (link. Maths 2D shapes) To develop a range of colour & line techniques.
D.T	TERM 2. What should be stuck to your fridge? Design a fridge magnet that is made from layers. (link science. Properties of materials, magnetic)
R.E	Why are some stories special? (Christianity, Islam & Judaism)
PSHE	TERM 2 Children in need. Anti Bullying week. Story Box.(in corridor)
MUSIC	TERM 1. Singing. Harvest Festival. Charanga! TERM 2. Singing. Christmas play.

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TERM 3 & 4 WHAT WAS BRUNEL'S BRITAIN LIKE? WOW Events. Visit SS Great Britain. Victorian school day.

LITERACY	TERM 3 & 4. Instructions(ass) Discussions(SP&L) Discussions(n-fiction) Debate. Poetry (structured poems). Text. Comedy.????? Role Play.
NUMERACY	TERM 3. Place value. Addition & subtraction (money). Measure, length & mass. Graphs (related to real life) TERM 4. Multiplication & Division (money). Number fractions. Shape 2D & 3D. Time. Graphs (related to real life)
GEOGRAPHY	TERM 3 & 4. Use simple compass direction and locational and directional language to describe the location of features and routes of a map. (Bristol) Understand geographical similarities and differences through studying the human and physical geography of (Yatton & Bristol)
HISTORY	TERM 3 & 4. To learn about events beyond living memory. To learn about the lives of significant individuals in their own locality (Brunel) What would Yatton and the school be like during Brunel's time (Victorian period) To learn about changes in living memory. Yatton school in living memory. (old school buildings)
SCIENCE	TERM 3 & 4 Working Scientifically.(All) Animals, including humans. Notice that animals, including humans, have offspring which grow into adults. Find out about & describe the basic needs of animals, including humans, for survival (water, food & air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
ART	TERM 3 & 4. To learn about the work of a range of artists & make links with their own work.(William Morris) Victorian portraits (silhouettes)
D.T	TERM 3. How will you're your roly poly move? Design & make a simple push along toy. ? Investigate building bridges (structures) explore how they can be made stronger, stiffer & more stable.
R.E	TERM 4 Where do we belong?(Judaism)
PSHE	TERM 3 & 4 Story Box. (in corridor)
MUSIC	TERM 3. Charanga! To learn & perform simple Victorian songs and singing rhymes and clapping games. TERM 4. Charanga!

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TERM 5 & 6 WHERE SHALL WE GO?

LITERACY	TERM 5 & 6. Persuasion.(SP&L) Persuasion.(n-fiction) Explanation. Poetry (visual poems). Improvisation (leading to performance). Role play. Text: Rebirth ?????
NUMERACY	TERM 5. SAT's preparation time! Shapes. Measure,(capacity, volume, temperature) Graphs (related to real life) TERM 6. Maths projects!
GEOGRAPHY	Explore a variety of contrasting habitats and localities. (link Literacy. The great kapok tree. A story about south pole.????) Use maps, atlases & globes. To plan routes and journeys.
HISTORY	Learn about the life of a significant historical event/figure Scott of the Antarctic(see outstanding history lessons ks1) Invention of the aeroplane(Wright Brother)
SCIENCE	TERM 5 & 6 Working Scientifically.(All) Plants. Observe & describe how seeds & bulbs grow into mature plants. Find out & describe how plants need water, light & a suitable temperature to grow. Living things & their habitats. Explore & compare the differences between things that are living, dead & things that have never been alive. Identify that most living things live in habitats to which they are suited & describe how different habitats provide for the basic needs of different kinds of animals & plants & how they depend on each other. Identify & name a variety of plants & animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants & other animals, using the idea of a simple food chain, & identify & name different sources of food.
ART	To explore the work of artists from different cultures & countries. To explore 3D sculptures from different countries.
D.T	TERM 5. Cooking & Nutrition. Prepare to party!
R.E	TERM 5 & 6 How should we live our lives?
PSHE	TERM 5 & 6 Story Box. (in corridor)
MUSIC	TERM 5 & 6. Charanga! Year 2. Music Festival. Singing.

