

Year 6 Topic Planning Overview

Term 1

Marvellous Morfa

- Look at geographical features
- Presentations to Year 5 about what to expect
- Persuasive letter –Should we be allowed pocket money at Morfa Bay?

“Who Dunit?”

WOW Event - Intelligence briefing – Operation 12 weeks until Christmas – visit from police Detective

- A look at crime and punishment across the ages.
- History of the Police force
- DT project – design a new police uniform
- Art – learn how to do pencil

Term 3 and 4

The Mayans

WOW Event – showcase of work including tasting of foods like hot chocolate/tortillas

- To discover facts about the Maya Civilisation.
- To consider similarities and differences between ancient religions and different religions today. To look at the characteristics of Maya gods and design your own.
- Note connections, contrasts and trends over time - To look at the Maya number system.
- To find out what Maya people grew and ate.

Term 5 and 6

Enterprise Challenge

Presents information in an organised and clearly structured way.

Makes use of different ways of presenting information.

Presents information in the most appropriate way (eg written explanation/tables and charts/labelled diagram).

Describe and understand key aspects of :

Human geography including trade between UK and Europe and RoW

Distribution of natural resources including energy, food, minerals and water.

<p>sketches of faces</p> <p><u>World War II</u></p> <p><u>WOW Event</u> – Evacuation to the church and exploring war memorials/graves</p> <p>Why did the war start and who was involved?</p> <p>DT – create an Anderson Shelter</p> <p>Dunkirk? Triumph or defeat?</p> <p>The Battle of Britain</p> <p>Art –create your own Propaganda Poster</p> <p>Linked to class reading of Goodnight Mr Tom</p> <p>Visit from Dogs Trust – Dogs in World War II</p> <p>Evacuation and rationing talk</p>	<ul style="list-style-type: none"> • Interpret a range of sources of geographical information, including maps (geography) - To locate the ancient Maya Cities. • Understand how our knowledge of the past is constructed from a range of sources - To find out what we know about the Maya from the drawings of Frederick Catherwood. • Consider what we know about Chichen Itza and use the information to create a leaflet for tourists. 	<p>Fair/unfair distribution of resources (Fairtrade).</p>
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