



Overview of Phonic Progression – Letters and Sounds

Phase 1: (Nursery, but continues alongside Phase 2 in YR)

- Aspect 1: General sound discrimination – environmental sounds
- Aspect 2: General sound discrimination – instrumental sounds
- Aspect 3: General sound discrimination – body percussion
- Aspect 4: Rhythm and rhyme
- Aspect 5: Alliteration
- Aspect 6: Voice sounds
- Aspect 7: Oral blending and segmenting

Each aspect has 3 strands:

- Tuning into sounds (auditory discrimination)
- Listening and remembering sounds (auditory memory and sequencing)
- Talking about sounds (developing vocabulary and language comprehension)

Phase 2: (YR – up to 6 weeks)

Learning GPCs:

- Set 1: s a t p
- Set 2: i n m d
- Set 3: g o c k
- Set 4: ck e u r
- Set 5: h b f,ff l, ll ss

Reading HF sight words: the, to, go, no, I, a
Spelling HF sight words: to, the
Letter names

Phase 3: (YR – up to 12 weeks)

Learning GPCs:

- Set 6: j v w x
- Set 7: y z, zz qu

Revise and focus on handwriting. Teach letter formation. The practise and apply sections of the teaching sequence will have a segmenting/ spelling focus.

- Set 8: ch sh th ng
- Set 9: ai ee igh oa
- Set 10: oo oo ar or ur
- Set 11: ow oi ear
- Set 12: air ure er

Reading HF sight words: he, she, we, me, be, was, my, you, they, her, all, are
Spelling HF sight words: the, to, go, no, I
Letter names

Phase 4: (YR - 4-6 weeks)

Spelling objectives -The sounds /f/, /l/, /s/, /z/, and /k/ spelt ff, ll, ss, zz and ck; /ng/ before k; the division of words into syllables; y at the end of words.

Reading HF sight words: said, so, have, like, some, come, were, there, little, one, do, when, out, what
Spelling HF sight words: he, she, we, me, be, was, you, they, all, are, my, her

Phase 5 (Y1)

Weeks 1-5:

New graphemes for reading:

Set 13: ay ou ie ea

Set 14: oy ir ue aw

Set 15: wh ph ew oe

Set 16: au ey

Set 17: a-e e-e i-e o-e u-e

Reading HF sight words: oh, their, people, Mr, Mrs, looked, called, asked

Spelling HF sight words: said, so, have, like, some, come, were, there

Weeks 6 - 9:

Alternative pronunciations of known graphemes for reading, as illustrated by the words in blue:

a – hat, acorn, fast, was

e – bed, he

i – tin, mind

o – hot, no

u – but, unit

ow – down, low

ie – pie, chief

ea – sea, head

er – water, her

ou – out, you, could, mould

y – yes, by, gym, very

ch – chin, school, chef

c – cat, cell

g – got, gym

ey – money, they

Reading HF sight words: water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please

Spelling HF sight words: little, one, do, when, out, what

Weeks 10 - 36

Spelling: investigating and learning how to add suffixes: s, es, ed, ing, er, est (where no change is required) and prefix un; using k for the /k/ sound; /v/ at the end of words; compound words.

Alternative spellings of phonemes, as illustrated by the following words:

/ch/ - picture, witch

/j/ - fudge

/m/ - lamb

/n/ - gnat, knit

/r/ - wrap

/s/ - listen, house

/z/ - please

/u/ - come

/i/ - mystery, pyramid

/ear/ - here, beer

/ar/ - father, half

/air/ - their, pear, bare

/or/ - all, four, caught, more

/ur/ - learn, word

/ai/ - day, came

/ee/ - sea, these, happy, chief, key

/igh/ - pie, by, like

/oa/ - low, toe, bone

/(y)oo/ - cue, tune, stew

/oo/ - clue, june, blew

/e/ - head, bed

Spelling HF sight words: oh, their, people, Mr, Mrs, looked, called, asked