

Federation of Yatton Schools Equality Accessibility Action Plan 2016 - 2019

Code

R = Race D = Disability G = Gender CC = Community Cohesion SO = Sexual Orientation RB = Religion or belief A = Age

R	D	G	C C	S O	R B	A	Priority	Actions to be taken	Lead Responsibili	Timescale	Expected Outcomes
	✓		✓				Provision of written materials in alternative formats.	Investigate services available. Actively inform stakeholders of availability of information in alternative forms.	SWT	Feb 2017 Contacted Anthony Rylands, Access Officer, NSC	Offered via school website and newsletter, etc.
	✓						Offer Disability Awareness training to front-line staff and pupils.	Investigate the provision of training for staff and pupils.	JK/EH/SWT	July 2017	Enhanced awareness of disability
	✓						Optimise internal space to improve physicality of moving around the school.	Repositioning of furniture to improve mobility for disabled users. Consider options when purchasing new furniture.	JK/ EH/SWT	Ongoing	All areas fully accessible to disabled children and adults
✓			✓				Develop links with school in different area / developing country.	Pen pals International week.	Class teachers / JH	Ongoing	Increased cultural awareness
		✓					Provision of curriculum and resources to reflect gender equality.	Through redesigned curriculum and project work. Ensure gender is considered when purchasing new resources. Ensure displays reflect non- stereotypical examples.	JK / JH/ EH Phase Leaders Class teachers	Ongoing	Pupils are not exposed to gender conditioning
✓							Provision of curriculum and resources to reflect race equality.	Through redesigned curriculum and project work. Ensure race is considered when purchasing new resources. Ensure displays reflect non- stereotypical examples.	JK / JH/ EH Phase Leaders Class teachers	Ongoing	Resources encourage pupils to learn about culture and cultural identity/develop a positive sense of their own identity.
		✓					Address any differences in performance and attainment for boys and girls if they arise.	Monitor progress & attainment of pupils. Ensure both curriculum and resources capture both genders.	JK / JH/ EH Phase Leaders	Ongoing	Differences in attainment are limited.
	✓						Improve access to Infant Garden.	Provide access at top of garden. Provide pathing.	SWT/ Business Committee	Long term – forms part of the Buildings, Development & Maintenance Plan	All pupils will have access to Infant school garden