

WELCOME TO THE FEDERATION OF YATTON SCHOOLS
YATTON VOLUNTARY CONTROLLED INFANT SCHOOL
YATTON CHURCH OF ENGLAND JUNIOR SCHOOL

The Federation of Yatton Schools has used the following process to assist the Federation in identifying some of the barriers to their pupils in accessing **education provision**.

Stage 1: Understanding Our School Community (December 2016) – Pupils

What is the school profile?

- How many children are on roll at the school?

581 Pupils in total

- What information on pupils is collected by protected characteristics?

Using the SIMS data the following information was available:

Ethnic Categories							
White British	541	White & Black Caribbean	12	Indian	0	Any Other Black Background	0
Irish	0	White & Asian	5	Pakistani	0	Refugee	0
Any other white background	2	White & Black African	1	Bangladeshi	0	Asylum Seeker	0
Traveller of Irish Heritage	0	Any Other Mixed Background	3	Any other Asian background	3	Any Other Ethnic Group	0
Gypsy/Roma	3	Chinese	2	Black Caribbean	1	Information Refused	1
White European	7	Any other Chinese background	0	Black African	0	Information Not Obtained	0

Disability Categories					
Not Collected	0	Needs Medication	1	Other Disability / Health Problem	12
No disability	527	Problems with Incontinence	3		
Problems with Mobility	1	Problems with Communication	9		
Problems with Hand Function	0	Problems with Hearing	11		
Problems with Personal Care	3	Problems with Vision	6		
Problems with Eating and Drinking	2	Problems with ASD / Aspergers	6		

Special Educational Needs (SEN)	Percentage (%)	Actual No.
No Specified Special Educational Need	89.5%	520
SEN Support	9.3%	54
Education, Health & Care Plan	0.7%	4
Statemented	0.5%	3

Gender	
Girls	279
Boys	302

Religion & Belief			
Buddhist	2	Other Religion	0
Christian	233	No Religion	157
Hindu	1	Refused	1
Jewish	0	Not recorded	185
Muslim	2		

No Information was available on the following protected characteristics:

- **Gender Reassignment** - The school did not have any information on whether any of the children on roll had reassigned their gender. The school agreed to seek further support and guidance on how and when to monitor.
- **Sexual Identity** - The school did not have information on whether any of the pupils on roll identified as Lesbian, Gay, Bi-sexual or Transgender (LGBT) as the question had never been asked. The school agreed to seek further advice and guidance from local and national specialists on how and when to ask pupils this question and how to use the data sensitivity when collected.